GENERAL AIM:
The Learning Support Team will provide support for children in need. The team will be responsible for the assessment of student referrals and the allocation of resources to meet the needs of those students.

SPECIFIC AIMS:
• To coordinate the operation of support programs within the school
• To identify and prioritise student requiring additional support
• To provide support to classroom teacher in delivery of programs and strategies to use in the classroom
• To support the students requiring additional support by providing the most appropriate learning opportunities.

LEARNING SUPPORT:
Learning support includes, but is not restricted to:
• LSO
• ESL
• Reading Recovery
• Counsellor Referrals
• Integration
• Access Requests

TEAM COMPOSITION:
• Learning Support Team Leader
• Principal / Executive Member
• Staff Member
• ESL Teacher
• LST Teacher
• Reading Recovery Teacher
• Learning Support Officer
• School Counsellor

MEETINGS:
Meetings will be held on Thursday lunchtimes in the ESL room. Meetings will occur 3 times per term in Weeks 3, 6 and 9.
Learning Support Policy

REFERRALS:
1. Class teachers will make referrals using the proforma attached. Information requested will include reasons for referral, suggested support and specific outcomes to be achieved.
2. Referrals for the School Counsellor will also be processed by the team, and a priority list given to him/her.
3. Referrals should be submitted to the Learning Support Team Leader in the week preceding a scheduled meeting.
4. At the meeting, the referring class teacher will have the opportunity to discuss the referral further.
5. The support team will prioritise the applications and determine action (if any) to be taken.

AVAILABLE SUPPORT:
1. Mode Individual, small group, integrated, withdrawal
2. Type ESL, LSO, Reading Recovery (Year 1 only), Integration (by district submission), Behaviour Support

MONITORING:
• Individual Record Folders will be kept by the Learning Support Team leader.
• Learning Support Overview record sheets will be utilised by the support team when monitoring is carried out three times per term.