Rationale:

Environmental Education seeks to achieve the level of competence and citizenship in all students that will enable them to contribute to the achievement of sustainable societies.

Through environmental education, students acquire knowledge, skills, values and attitudes to enable them to form judgements about sustainable lifestyles and to participate in environmental decision-making. They can also acquire technical skills associated with environmental management, such as environmental cost accounting and life cycle analysis. When environmental education is incorporated into the school curriculum, students:

• learn about the environment
• develop skills to investigate and solve issues in the environment
• acquire attitudes of care and concern for the environment
• adopt behaviours and practices which protect the environment, and
• understand the principles of ecologically sustainable development.

Aim:

The aim of environmental education is to:

• Foster students’ understanding of the environment as an integrated system, and to develop attitudes, values and skills, which are conducive to the achievements of ecologically sustainable development.

Implementation:

1. Staff will be aware that there are objectives for curriculum, resources and the management of school grounds.

2. The school will address the three focus areas of curriculum, management of resources and management of school grounds in ways meaningful to the school community.

3. Environmental education will be approached as an across-curriculum strategy into teaching and learning programs.

4. Eco-Citizens will extend environmental education outside the classroom.

5. The school will manage resources according to the principles of ecologically sustainable development and will minimise waste generation.

6. The school will link the development of its grounds with the curriculum, and contribute to sustainable practices within the community.

7. To help plan and co-ordinate environmental education we will develop a School Environmental Management Plan (SEMP).

8. We will evaluate and monitor the effectiveness of the SEMP at regular intervals.

Related Documents: Implementing the Environmental Education Policy in your School DET Environmental Education Policy for Schools