What’s On In Term 2 for 1/2W

Dear Parents

We have begun the term in a happy, positive way with the children excited to see one another and catch up on news from the holidays.

During Term 2, 1/2W will be working on a unit called “Powering On”. This unit is about force and energy and explores some basic science concepts to do with how things move, push and pull as forces and types of energy and how they are interchangeable. The focuses of this unit are the scientific method and simple experiments that the children conduct to explore concepts of energy.

In English we are exploring information texts linked to “Powering On” and also reading and working with the novel “The Garden of Empress Cassia” in preparation for an author visit by Gabrielle Wang later on in the term. The children are being encouraged to write longer and more detailed texts with correct spelling and punctuation and to read through their written work, editing mistakes. They are also being encouraged to practise their reading every night by reading to someone at home. I will be sending new Reading Logs home in case they have been lost. These are to be returned when completed for a class merit award. Spelling homework still involves learning weekly word lists for a spelling test on Friday.

The children participate in daily Maths lessons that incorporate aspects of numeration, space, measurement, patterns and algebra, chance and data and working mathematically. The children are enjoying their Maths sessions and are able to demonstrate their learning through sharing sessions and completion of Maths activities.

This term in sport we will be learning and practising skills for the Athletics Carnival that will be on Thursday 12th June, and perfecting our skipping skills for “Jump Rope for Heart”.

Homework routines remain the same, with homework sheets given out on Monday, to be returned on Fridays. Many of the children have expressed an interest in being assigned a class project, so I am setting a project about Energy and Forces. The children can outline what energy is and give examples. They might like to focus on a specific type of energy, for example, Solar energy and how it is created and used in society, or they might focus on magnets and magnetic force, or any other area within the given topic. They might also like to include an experiment and or a model that further explains their project information. This assignment can be presented to the class in Week 9.

Your child’s report will be going home in the last week of this term and parent/teacher interviews will follow in early Term 3.

Hope this helps you to know what is happening in our class for this term.

Regards,
Jane Waddell.
1/2W Class Teacher
21/5/14